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ABSTRACT

A survey was conducted of the 1980 graduating class of John Tyler Community College (JTCC) 5 years after their graduation to gather information on graduates' characteristics; evaluation of academic services; employment experiences; and further education. Questionnaires were mailed to 223 graduates who completed all requirements in a college transfer, occupational/technical, or certificate program. Study findings, based on a 47% response rate, included the following: (1) of the 105 respondents, 36% were male, 70% were white, and 27% were black; (2) the primary reason that students attended JTCC was "courses and programs," followed by "close to home" and "inexpensive"; (3) 91% of the respondents said that JTCC was "very helpful" or "somewhat helpful" in assisting them in achieving their goals for enrolling; (4) 80% said they would recommend JTCC to a person interested in the same program; (5) 80% of the graduates were employed on a full-time basis, and an additional 8% were employed part-time; (6) only about 29% indicated that they had received additional education or training since leaving JTCC; (7) almost 75% of the graduates indicated that their present jobs were related to their fields of study at JTCC; and (8) 60% of all graduates reported earning $15,000 or more annually. The survey instrument is appended. (Author/LAL)

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WHAT'S HAPPENED TO THE CLASS OF 1980

A FOLLOW-UP STUDY OF LONG-TERM SUCCESSES OF JOHN TYLER COMMUNITY COLLEGE GRADUATES

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Office of Institutional Research

February 1986

PREFACE

The some 3,000 graduates of John Tyler Community College from 1960 to 1985 constitute a talented pool of individuals who serve in a number of different capacities at the local, state, and national levels. They are also "ambassadors" for the College and should be considered as excellent resources whose input is used in program promotional materials, program planning, and curriculum review.

The Office of Institutional Research was interested in documenting the long-term successes of JTCC's graduates. This report summarizes the results of a survey instrument that was administered to members of the 1980 graduating class. It is gratifying to discover that the College has been instrumental in assisting large numbers of students to achieve their goals. There are also instances cited in which the College must strive to better serve future students.

We are extremely grateful to our 1980 graduates who took the time to participate in this study; without their input, our efforts would have been futile. Special recognition is also given to Myra Goodman, Research Associate who analyzed the data and wrote the report, along with Marlene Jinkins and Linda Coake who summarized the open-ended comments and did the typing (Marlene also designed the cover). Periodically, we like to thank personnel in support offices at the College (Patty Williams and Debbie Hines in Administrative Data Processing, Dick Fox, Graphics Illustrator, and Diane Crump in Reprographics) whose expertise and cooperation are always appreciated.

Carol Hollins, Coordinator
Institutional Research

JOHN TYLER COMMUNITY COLLEGE
1980 GRADUATE FIVE-YEAR FOLLOW-UP STUDY
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1980 GRADUATE FIVE-YEAR FOLLOW-UP STUDY
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ABSTRACT OF THE STUDY

know the facts
Office of Institutional Research • John Tyler Community College • Chester, Virginia 23831

Research Report 86-2 February 10, 1986

FIVE YEAR GRADUATE FOLLOW-UP STUDY

The five year follow-up survey instrument was administered this past fall to the 1980 graduating class of John Tyler Community College. This is the first five year graduate follow-up study prepared by the Office of Institutional Research. The purposes of this study are: (1) to document the long-term successes of graduates in the job market and in pursuit of advanced study; (2) to provide feedback to the administration and locality as a basis for upgrading educational offerings and services; and (3) to provide a summary of graduate opinions to other College staff in order to improve services.

A total of 223 graduates who completed all requirements in one of the College Transfer, Occupational/Technical, or Certificate programs in June 1980 comprised the population for this study. An initial survey request and two follow-up mailings to non-respondents yielded a 47 percent response rate. Forty-four surveys were returned unanswered due to the lack of a current address. Below is a summary of the principal findings in four areas: (1) Background Information, (2) Evaluation of Academic Services, (3) Employment, and (4) Educational Status. A list of findings and recommendations provides an overall summary of this study.

Background Information on Graduates

General descriptive information of the graduates was provided by the respondents and JTCC records. Of the 105 respondents:

- 36 percent were male and 63 percent were female
- 70 percent were white, 27 percent were black, and 2% indicated another race category
- the primary reason they chose to attend JTCC was because of its "courses and programs," followed by "close to home," "inexpensive," and "other" reasons

NOTE: Totals may not add up to 100 percent due to graduates who chose not to respond to particular items.

This graduating class was somewhat characteristic of JTCC's students in 1980. The percentage of males and females that graduated was proportionate to the population of the College. The race of graduates was not quite representative of all students. Blacks graduated proportionately higher than their enrollment, while fewer whites graduated proportionately.

Evaluation of Academic Services

The following is a summary of graduate responses concerning instruction at John Tyler Community College.

College Helpfulness in Achieving Goal:

It is gratifying to note that 91 percent of the graduates said that JTCC was "very helpful" or "somewhat helpful" in assisting

them in achieving their goal for enrolling. Remaining responses included 5 (or 5 percent) who were undecided and 3 (or 3 percent) who said that the College was "not very helpful." An additional 1 percent chose not to respond to this item. All transfer and certificate graduates said the College was "helpful" (one certificate graduate was "undecided"). The three graduates that stated that the College was "not very helpful" were enrolled in Mental Health, Funeral Services, and Nursing.

Would you Recommend JTCC:

When asked if they would recommend the College to a person seeking to complete the same program, 8 out of every 10 graduates said "yes." The remaining graduates who said they would not recommend the College were enrolled in the following programs: Mental Health (6), Nursing (4), Air Conditioning and Refrigeration (2), and one graduate each in Funeral Services, Data Processing, Secretarial Science, Chemical Engineering, and Mechanical Engineering.

Employment Status

Below is a summary of the employment status of the 1980 graduates. Where significant differences exist, the degree and program of study are specified.

Employed Full or Part Time:

Almost 8 out of every 10 graduates (79 percent) said they were employed full time. An additional 8 percent are employed on a part-time basis, and the remainder are in full-time military service or unemployed and not seeking employment. Only 1 percent reported being unemployed and seeking work. It is interesting to note that 100 percent of the College Transfer graduates were employed full-time or were full-time military.

Salary:

Slightly less than one-fourth of the graduates reported salaries in the range of $15,000-19,999. Twenty percent said they earned $20,000-24,999, 18 percent gave salaries of $10,000-14,999, and 11 percent said they earned $30,000 or more. An additional 10 percent cited salaries between $25,000-29,999, 6 percent reported earning $5,000-9,999, and 6 percent said they earned less than $5,000.

Salaries of less than $5,000 were given by three graduates in Mental Health and one graduate each in Data Processing, Child Care Aide, and Air Conditioning and Refrigeration. With the exception of 2 Mental Health graduates, others are employed on a part-time basis. The highest salaries ($25,000 or more) were given by graduates in the following areas: Funeral Services, Nursing, Data Processing, Management, Police Science, Architecture, Air Conditioning and Refrigeration, Automotive Diagnosis, Electronics Technology, Mechanical Engineering, Industrial Engineering, and Welding.

Job Promotion:

Fifty-four percent of the graduates indicated they had received promotion(s) since graduation. Numerically, the largest number of graduates were enrolled in the following areas: Nursing, Mental Health, and Management.

Job Related to Field of Study:

Almost three-fourths of the graduates indicated that their present jobs were related to their fields of training. Twenty-one percent said that their jobs were not related and 7 percent failed to address this item.

Educational Status:

Only 29 percent (31) of all graduates indicated they have received additional education or training since completion of their studies at JTCC. Of these graduates, 3 (or 10 percent) were College Transfer graduates, 25 (or 81 percent) were Occupational Technical graduates, and 3 (or 10 percent) were enrolled in a Certificate program. Numerically, the largest number of graduates who received additional education and training were graduated in the following areas: Mental Health, Nursing, Management, and Police Science.

Graduates that received additional education or training reported attending one or more of the following educational or training institutions.

Virginia Commonwealth University	8
Virginia State University	6
St. Leo College	4
J. Sargeant Reynolds Community College	3
Old Dominion University	2
Virginia Tech	2
Brigham Young University	1
Central Piedmont Community College	1
Coastal Carolina College	1
Florida Atlantic University	1
John Tyler Community College	1
Lucas Travel School	1
Palm Beach Atlantic College	1
Richmond Technical Center	1
Tidewater Community College	1

PRINCIPAL FINDINGS AND RECOMMENDATIONS

1. The primary reason that students attended JTCC was because of its "courses and programs," followed by "close to home," and "inexpensive."

2. A significant 91 percent said JTCC was helpful in assisting them in achieving their goal for enrolling.

3. Eight out of ten graduates said they would recommend the College to a person seeking to complete the same program.

4. About 80 percent of the graduates said they were employed on a full-time basis. An additional 8 percent were employed on a part-time basis.

5. Three-fourths said their present jobs were related to their fields of training.

6. Only about 29 percent indicated that they have received additional education or training since completion of their studies at JTCC.

7. Sixty percent of all 1980 graduates reported earning $15,000 or more annually.

Based on the foregoing findings and written comments by the graduates, the following recommendations are made:

1. The long-term successes of former students should be shared with all College personnel. Use should be made of findings in recruitment and general public relations efforts and in appropriate College publications.

2. Investigate the possible creation of an alumni information system, possibly via an Alumni Association, to include keeping alumni abreast of current College programs and sources of job opening information.

3. Create a system of networking among departments, students, and alumni, possibly through the creation of an Alumni Speakers Bureau concept.

4. The College should continue to explore creative ways to provide job placement services to students, both in general areas and by program. Alumni should also be asked to provide regular feedback to faculty and staff concerning job leads and new developments in the field.

5. The College should be more proactive in order to provide former students with information concerning additional educational and training programs available at JTCC and other institutions.

JOHN TYLER COMMUNITY COLLEGE
FIVE YEAR GRADUATE FOLLOW-UP STUDY

BACKGROUND

The purpose of the Five Year Follow-Up Survey of 1980 Graduates conducted at John Tyler Community College is primarily three-fold: (1) to provide feedback to personnel in the College's academic and student services for program improvement, (2) to document student's long term successes in the job market and in pursuit of further study, and (3) provide the results of student opinions to the administration and faculty in order to upgrade the College's offerings and services.

A total of 223 graduates who completed one of the College's A.A./A.S., A.A.S., or Certificate curriculums in June 1980 constitutes the population for this study. The initial letter and questionnaire were mailed to all graduates on October 18, 1985. Two follow-up letters were sent at two-week intervals, November 8, 1985, and November 22, 1985, to nonrespondents. The response rate was as follows:

1st mailing	39/223	17 percent
2nd mailing	42/223	19 percent
3rd mailing	24/223	11 percent
Total	105/223	47 percent

Forty-four surveys were returned due to not having current addresses. The response rate of those who received the survey is 59 percent.

Below is a general description of the respondents, the 1980 Graduates, and the 1980 total student enrollment, based on a summary of general demographic information retrieved from the surveys and JTCC's records.

TABLE 1
SEX OF GRADUATES

SEX	FREQUENCY	PERCENT
Male	38	36
Female	66	63
No Response	1	1
Total	105	100

Table 1 gives the sex of the graduates who responded. Thirty-eight or 36 percent were males and 66 or 63 percent were females. A higher percentage of females responded (63 percent) in comparison to the percentage of females that graduated (53 percent). The percentage of males that responded (36 percent) was less than the percentage of males that graduated (47 percent). The percentage of males and females that graduated, 47 and 53 percent, respectively, and the 1980 enrollment of students, (45 percent were males and 55 percent were females) indicate that male and females graduated proportionately to their enrollment at the College.

TABLE 2
ETHNIC STATUS OF GRADUATES RESPONDENTS

ETHNIC STATUS	FREQUENCY	PERCENT
White	74	70
Black	28	27
Other	2	2
No Response	1	1
Total	105	100

The ethnic status of graduates is displayed above in Table 2. Of those who responded, 70 percent were white, 27 percent were black, and 2 percent were in an "other" category. A higher percentage of white (70 percent) and "other" (2 percent) students responded in comparison to the percentage of white students (66 percent) and "other" students (1 percent) that graduated. The percentage of black respondents (27 percent) was

less than those that graduated (33 percent). In comparing the 1980 Graduates and the 1980 Enrollment of Students, figures indicate that more blacks graduated proportionate to their enrollment at the College, while less whites graduated proportionately.

TABLE 3
GRADUATES' PRIMARY REASONS FOR ATTENDING JTCC

REASONS	FREQUENCY	PERCENT
Close to home	25	24
Inexpensive	9	8.5
Open Admissions Policy	5	5
Courses/Programs	52	49
Financial Aid	2	2
Job Requirements	3	3
Other (Reasons)	9	8.5
TOTAL	105	100

The primary reason most often cited by graduates for attending John Tyler Community College is the courses and programs offered. Other primary reasons given were (in descending order): close to home, inexpensive and other reasons (tie), open admission policy, job requirements, and financial aid. "Other" reasons are specified in the Appendix of this report.

EVALUATION OF ACADEMIC SERVICES

Below is a list of the 1980 graduates who responded to the survey instrument according to the program of study completed.

. College Transfer	(5)
.. Business Administration	3
.. Liberal Arts	1
.. Science	1
. Occupational/Technical	(91)
.. Funeral Services	7
.. Mental Health	23
.. Nursing	17
.. Accounting	3
.. Data Processing	5
.. Management	8
.. Secretarial Science	5
.. Police Science	5
.. Architecture	4
.. Automotive	4
.. Chemical Engineering*	1
.. Electronics	6
.. Mechanical Engineering*	2
.. Industrial Engineering*	1
. Certificate	(9)
.. Teacher Aide	1
.. Child Care Aide	1
.. Air Conditioning and Refrigeration*	2
.. Automotive Diagnosis	1
.. Machine Shop	2
.. Welding	2**
. Total Respondents	105

* Discontinued Program

** One graduate who received a Certificate in Welding also received a Certificate in Machine Shop. The graduate is counted only once.

A cross-tabulation of the respondents' evaluation of the College by program of study and degree type (College Transfer, Occupational/Technical, and Certificate) is presented on the following pages. Due to the small sample size in several programs, data are collapsed in the tables and narrated by program when significant differences are observed.

Responses to a very important survey item, "Evaluate the extent to which the college assisted you in achieving your goal for enrolling," are summarized in Table 4. All of the College Transfer graduates indicated that the College was helpful in assisting them in achieving their goal for enrolling. Occupational/Technical graduates also indicated that the College was helpful in achieving their goal (91 percent). Only 4 students said they were "undecided" and 3 indicated that the College was "not very helpful" in assisting them to achieve their goal for enrolling. Two of those "undecided" were enrolled in Mental Health, 1 was in Automotive Technology, and 1 was in Secretarial

TABLE 4
DEGREE BY EVALUATION OF COLLEGE HELPFULNESS
TO ASSIST IN ACHIEVING GOAL

	Goal For Enrolling						
Degree	Very Helpful	Somewhat Helpful	Undecided	Not Very Helpful	Not Helpful At All	No Response	Total
College Transfer							
No.	4	1	0	0	0	0	5
Row %	(80)	(20)					(100)
Col %	(5)	(4)					(5)
Occupational Technical							
No.	64	19	4	3	0	1	91
Row %	(70)	(21)	(4)	(3)		(1)	(99)*
Col %	(89)	(79)	(80)	(100)		(100)	(87)
Certificate							
No.	4	4	1	0	0	0	9
Row %	(44)	(44)	(11)				(99)*
Col %	(5)	(17)	(20)				(8)
Total							
No.	72	24	5	3	0	1	105
Row %	(68)	(23)	(5)	(3)		(1)	(100)
Col %	(99)*	(100)	(100)	(100)		(100)	(100)

* Rounding Error

Science. Those who indicated that the College was "not very helpful" in assisting them in achieving their goal for enrolling were graduates in the following programs: Mental Health (1), Funeral Services (1) and Nursing (1). Eight of the nine Certificate graduates stated that JTCC was helpful in assisting them in achieving their goal for enrolling. One graduate enrolled in Automotive Diagnosis was "undecided." Summary data indicates that 91 percent said that the College was either "very helpful" or "somewhat helpful," 5 percent said they were "undecided," 3 percent selected "not very helpful," no graduates selected "not helpful at all," and 1 percent did not address this item.

Eighty-two percent of the graduates said they would recommend the College to a person seeking to complete the same program that they did (Table 5). Of the 19 (18 percent) graduates who said they would not

TABLE 5
DEGREE BY RECOMMENDED COLLEGE

	RECOMMEND COLLEGE			
DEGREE	YES	NO	NO RESPONSE	TOTAL
College Transfer				
No.	3	2	0	5
Row %	(60)	(40)		(100)
Col %	(3)	(10)		(5)
Occupational/Technical				
No.	76	15	0	91
Row %	(83)	(16)		(99)*
Col %	(88)	(79)		(87)
Certificate				
No.	7	2	0	9
Row %	(78)	(22)		(100)
Col %	(8)	(10)		(8)
Total				
No.	86	19	0	105
Row %	(82)	(18)		(100)
Col %	(99)*	(99)*		(100)

* Rounding Error

recommend the College, 2 were College Transfer graduates, 15 were Occupational/Technical graduates, and 2 received Certificates. The two College Transfer graduates were enrolled in Business Administration and Science. The Occupational/Technical graduates who indicated that they would not recommend the College were enrolled in the following programs: Mental Health (6), Nursing (4), and one graduate each in Funeral Services, Data Processing, Secretarial Science, Chemical Engineering, and Mechanical Engineering. Two graduates that received Certificates in Air Conditioning and Refrigeration stated that they would not recommend the College. It is noteworthy that of the 19 graduates that would not recommend the College, 15 stated that the College was helpful in achieving their goal for enrolling, 2 were "undecided," 1 stated that the College was "not helpful," and 1 graduate choose not to respond to the item. Additional comments by graduates that stated they would not recommend the College can be found in the Appendix.

EMPLOYMENT STATUS

Table 6 gives a summary of the employment status of the 1980 graduates. Eight out of every 10 graduates said they were employed on a full-time basis. Eight percent said they were employed on a part-time basis, and the remainder indicated full-time military service (2 percent), unemployed and seeking work (1 percent), and unemployed and not seeking employment (8 percent). Two graduates did not respond to this item.

TABLE 6
DEGREE BY EMPLOYMENT STATUS

DEGREE	Full Time	Part Time	Military Service	Unemployed Seeking	Unemployed N/Seeking	No Response	TOTAL
College Transfer							
No.	4	0	1	0	0	0	5
Row %	(80)		(20)				(100)
Col %	(5)		(50)				(5)
Occupational/Technical							
No.	72	7	1	0	9	2	91
Row %	(79)	(8)	1		(10)	(2)	(100)
Col %	(87)	(87)	(50)		(100)	(100)	(87)
Certificate							
No.	(7)	1	0	1	0	0	9
Row %	(78)	(11)		(11)			(100)
Col %	(8)	(12)		(100)			(8)
TOTAL							
No.	83	8	2	1	9	2	105
Row %	(79)	(8)	(2)	(1)	(8)	(2)	(100)
Col %	(100)	(99)*	(100)	(100)	(100)	(100)	(100)

*Rounding Error

All of the College Transfer graduates are employed, five (or 80 percent) full time and one (or 20 percent) in military service. Of the Occupational/Technical graduates, almost 80 percent said they were employed on a full-time basis, 8 percent on a part-time basis, and 1 percent in the military. No graduates stated that they were unemployed

and seeking employment, and 10 percent (9) stated that they were unemployed and not seeking employment. Two graduates chose not to address this item.

Eight of the nine Certificate graduates who responded were employed, 7 (or 78 percent) full time, and 1 (or 11 percent) part time. One graduate stated that he/she was unemployed and seeking employment.

TABLE 7
DEGREE BY SALARY

	SALARY								
DEGREE	Up to $4,999	$5,000 to 9,999	10,000 to 14,999	15,000 to 19,999	20,000 to 24,999	25,000 to 29,999	30,000 or over	No Response	Total
College Transfer									
No.	0	0	0	2	3	0	0	0	5
Row %				(40)	(60)				(100)
Col %				(9)	(14)				(5)
Occupational/Technical									
No.	4	6	17	19	17	9	9	10	91
Row %	(4)	(6)	(19)	(21)	(19)	(10)	(10)	(11)	(100)
Col %	(67)	(100)	(89)	(86)	(81)	(90)	(82)	(100)	(87)
Certificate									
No.	2	0	2	1	1	1	2	0	9
Row %	(22)		(22)	(11)	(11)	(11)	(22)		(99)*
Col %	(33)		(10)	(4)	(5)	(10)	(18)		(8)
TOTAL									
No.	6	6	19	22	21	10	11	10	105
Row %	(6)	(6)	(18)	(21)	(20)	(9)	(10)	(9)	(99)*
Col %	(100)	(100)	(99)*	(99)*	(100)	(100)	(100)	(100)	(100)

*Rounding Error

The most confidential item on the survey instrument is "salary" of the graduates, which is summarized in Table 7. Only 9 percent (10) of the graduates chose not to respond to this item. Almost one-fourth of the respondents (21 percent) reported salaries in the range of $15,000 - 19,999, 20 percent said they earned $20,000 - 24,999 and 18 percent reported earnings of $10,000 - 14,999. In grouping these salaries, 59

percent of the respondents reported earnings of $10,000 to 24,999. The remainder of the respondents indicated salaries as follows: 11 percent said they earned $30,000 or more; 10 percent reported earnings of $25,000 - 29,999; 6 percent said they earned $5,000 - 9,999 and 6 percent earned less than $5,000.

Salaries of less than $5,000 were reported by 1 graduate each in Data Processing, Child Care Aide, Air Conditioning and Refrigeration, and 3 in Mental Health programs. The majority of these graduates (4 out of 6) are employed on a part-time basis. The highest salaries ($25,000 or more) were reported by graduates in the following programs: Electronics Technology (5), Data Processing (3), Management (2), Mechanical Engineering (2), Funeral Services (2) and 1 graduate each in Nursing, Police Science, Architectural Technology, Air Conditioning and Refrigeration, Automotive Diagnosis, Industrial Engineering, and Welding.

TABLE 8
DEGREE BY JOB PROMOTION

DEGREE	YES	NO	NO RESPONSE	TOTAL
College Transfer				
No.	3	2	0	5
Row %	(60)	(40)		(100)
Col %	(5)	(5)		(5)
Occupational/Technical				
No.	47	36	8	91
Row %	(52)	(39)	(9)	(100)
Col %	(82)	(90)	(100)	(87)
Certificate				
No.	7	2	0	9
Row %	(78)	(22)		(100)
Col %	(12)	(5)		(8)
TOTAL				
No.	57	40	8	105
Row %	(54)	(38)	(8)	(100)
Col %	(99) *	(100)	(100)	(100)

*Rounding error

Table 8 gives the graduates' degree by promotion. Over 50 percent of the graduates indicated they had received promotion(s) since they completed their studies at JTCC. Thirty-eight percent of graduates stated that they had not received a promotion and 8 percent of the graduates chose not to respond to this item. Of the College Transfer graduates, 60 percent received promotion(s). Fifty-two percent of Occupational/Technical graduates and 78 percent of Certificate graduates have received promotion(s). Numerically, the largest number of graduates that were promoted were in the following programs: Nursing (9 or 53 percent of Nursing respondents), Mental Health (9 or 39 percent) and Management (5 or 62 percent).

A list of promotions by programs begin on page 59.

Three-fourths of the graduates indicated that their present jobs were related to their field of training (Table 9). Only 21 percent said their jobs were not related and 7 percent failed to address this item. Of the 7 Percent (7) that did not address this item, 6 are unemployed. All of the graduates in the following areas indicated working in their respective fields: Nursing, Accounting, Secretarial Science, Child Care Aide, Chemical Engineering, Machine Shop, and Industrial Engineering. Graduates who indicated that they were not working in their fields of training were (in descending order): Mental Health (4 or 17 percent of all Mental Health respondents), Funeral Services (2 or 28 percent), Management (2 or 25 percent). Police Science (2 or 40 percent), Automotive Technology (2 or 50 percent), Welding (2 or 100 percent), Data Processing (1 or 20 percent), Business Administration (1 or 33 percent), Teacher Aide (1 or 100 percent), Liberal Arts (1 or 100 percent), Science (1 or 100 percent), Architectural Technology (1 or 25

percent, Air Conditioning and Refrigeration (1 or 50 percent) and Automotive Diagnosis (1 or 100 percent).

TABLE 9
DEGREE BY JOB RELATEDNESS

DEGREE	YES DIRECTLY	YES SOMEWHAT	NO NOT RELATED	NO RESPONSE	TOTAL
College Transfer					
No.	1	1	3	0	5
Row %	(20)	(20)	(60)		(100)
Col %	(2)	(4)	(14)		(5)
Occupational/ Technical					
No.	52	18	14	7	91
Row %	(57)	(20)	(15)	(8)	(100)
Col %	(96)	(82)	(64)	(100)	(87)
Certificate					
No.	1	3	5	0	9
Row %	(11)	(33)	(55)		(99)*
Col %	(2)	(14)	(23)		(8)
TOTAL					
No.	54	22	22	7	105
Row %	(51)	(21)	(21)	(7)	(100)
Col %	(100)	(100)	(101)*	(100)	(100)

*Rounding Error

EDUCATIONAL STATUS

Only 30 percent of the graduates indicated that they have received additional education or training since completion of their studies at JTCC (Table 10). Of those graduates, 9 percent (3) were College Transfer, 81 percent (26) were Occupational/Technical graduates, and 9 percent (3) were enrolled in a Certificate program. The three College Transfer graduates were enrolled in Business Administration (2) and Science (1). Two of the three graduates have received additional degrees.

The Occupational/Technical graduates that have received additional education or training were as follows (in descending order): Mental Health (6 or 26 percent of the Mental Health respondents), Nursing (4 or 23 percent), Management (3 or 37 percent), Police Science (3 or 60

TABLE 10
DEGREE BY ADDITIONAL EDUCATION

DEGREE	YES	NO	TOTAL
College Transfer			
No.	3	2	5
Row %	(60)	(40)	(100)
Col %	(10)	(3)	(5)
Occupational/Technical			
No.	25	66	91
Row %	(27)	(72)	(99) *
Col %	(81)	(89)	(87)
Certificate			
No.	3	6	9
Row %	(33)	(67)	(100)
Col %	(10)	(8)	(8)
TOTAL			
No.	31	74	105
Row %	(29)	(70)	(100)
Col %	(101)*	(100)	(100)

*Rounding Error

percent), Data Processing (2 or 40 percent), Electronics Technology (2 or 33 percent), Secretarial Science (1 or 20 percent), Architectural Technology (1 or 25 percent), Automotive Technology (1 or 100 percent), Mechanical Engineering (1 or 50 percent), and Industrial Engineering (1 or 100 percent). The 3 Certificate graduates that received additional education were enrolled in Air Conditioning and Refrigeration (2 or 100 percent) and Automotive Diagnosis (1 or 100 percent).

JOHN TYLER COMMUNITY COLLEGE
5-YEAR FOLLOWUP STUDY OF 1980 GRADUATES
OCTOBER - DECEMBER 1985

COMMENTS

QUESTION NO. 11 - PLEASE DESCRIBE WAYS IN WHICH JTCC MAY BETTER SERVE FUTURE STUDENTS.

DIVISION OF BUSINESS

ACCOUNTING:

- I cannot think of any way at this time.

BUSINESS MANAGEMENT:

- Helpful if College would have a program set up to help students find jobs. I had a terrible time. All I heard was "you don't have experience." This is why I am not following my education.
- Encourage students to complete a full year of courses taken if they are offered.
- Continue the same program that they had when I attended the College because it truly helped me to accomplish my goals.
- What needs to be done is not so much just a JTCC problem, but a statewide one. Either JTCC needs to be more compatible with VCU/other Virginia colleges, or else these colleges need to be more receptive to AAS students seeking to further their education. I could get barely a third of my courses accepted at VCU, yet the Florida colleges accepted all but my math courses toward BS degree.
- Monitor treatment of male students in the nursing program.
- They should have more companies come to campus to interview graduating students for jobs.

BUSINESS ADMINISTRATION:

- By mailing questionnaires without a number in the upper right hand corner of the front page.

DATA PROCESSING:

- Always have teachers that want to help students learn and to keep its best foot forward when updating the Data Processing hardware. John Tyler was definitely an accomplishment for me and I am thankful to all those who helped me. Thank you.
- By having job placement.
- Expand Data Processing facilities.

SECRETARIAL SCIENCE:

- I feel JTCC met all of its responsibilities to me as a student while I was attending. The college atmosphere was always friendly with a faculty eager to assist me in any way. I must say that Vonnie Jones made an impression on me that has definitely helped me throughout the past five years in a working

environment. She was at times hard on her students, always pushing you a little farther than you thought you could go, but at the same time she let you know that she cared and wanted you to succeed in your career. Ms. Jones never let you believe that it was going to be easy and that your career would be handed to you. Over the past five years, I have had to work as a temporary secretary at C. O. Alley Travel Agency for one year and Philip Morris for two years to get job experience in my field. In April of 1983, Philip Morris hired me as a full-time permanent employee. I have held the position of Word Processor/Backup Control Operator and am now working as a secretary for a manager, supervisor, and ten man group. I have also had the privilege of working for a director here at Philip Morris for three months while his secretary was on maternity leave. I would recommend John Tyler to anyone interested in going to a local college. I feel it is an institution where you will receive a good education, meet a lot of nice people, and prepare yourself for your chosen career.
- Vonnie Jones was an important factor to my success!

POLICE SCIENCE:

- Ray Drinkwater who is a counselor at the Midlothian Office was in Chester while I was there. If it wasn't for Ray and all the interest and help he showed in me, I probably would have ended up doing something I hated. I feel like if there were more people like Ray around it would be better!
- Enlargement of the school.

DIVISION OF COMMUNICATIONS AND SOCIAL SCIENCES

CHILD CARE AID:

- By continuing to provide services to the public.

LIBERAL ARTS:

- Offer an area of school for students to exchange textbooks at time when bookstore is closed, because textbooks are too expensive for what you get, often only 1 quarter's use.

MENTAL HEALTH:

- Counsel.
- To open a job information center for all degrees for past graduates and current ones. Also try to keep past graduates up to date on job openings.
- Be realistic about the number of jobs available in the area.
- More academic classes to make it easier to transfer to 4 year college, plus more help and counseling in transfer to 4 year college.
- Continue in the same manner.
- Mental Health/Human Services is not a suitable program, because graduates of four year programs can't even find work.
- Offer extra courses related to the many jobseekers who do not hold high school diplomas and slower GED learners.
- Prepare students for interviews in their field of study.
- JTCC may better serve future students by continuing to give the best quality of education, as you have done in the past.

- On the job classes, when it is possible. Twice weekly at night. I thank you for my education. It has helped me beyond measure.
- In the Mental Health/Human Services Curriculum more courses should be offered in Personality and Behavior. My hat's off to Tyler for what it did for me..!

DIVISION OF ENGINEERING TECHNOLOGIES

AIR CONDITIONING & REFRIGERATION:

- Present more engineering degree programs, meaning electrical, or data processing in a 2 year degree, and all credits to be transferred to a four year institution if the student decides to [continue].
- More social affairs for students and faculty.

ARCHITECTURAL TECHNOLOGY:

- Place more emphasis on Computer Aided Design (CADD) in Technology fields.
- I would suggest dropping the orientation course for the following reasons: (1) You must have a counselor's approval before registering for any curriculum. (2) Obviously, you have to go through the registration procedure before attending the orientation class. Therefore, to spend 10 hours of a quarter listening to the teacher read you registration procedure is a total waste of time.

  Unfortunately, all of the curriculums at John Tyler do not require English-Written Communications (business letters, reports, etc.) to be taken but offer a selection of English courses. I feel, therefore, that the 10 hours required for Orientation would be better offered as a second year requirement to cover the following: How to write: (1) Cover letters, (2) Resumes, (3) Filling out Job Applications, (4) Follow-up phone calls or letters. Also, what questions to ask at an interview. For example: How do you ask about salary, extra benefits, raises, promotions, and what the job will lead to in the future without sounding like all you're interested in is the money? Because I didn't know how to, I didn't ask at all and ended up with three jobs that carried a tremendous responsibility, long hours, and a lot of hard work at minimum wage, that would be doing exactly the same thing 10 years later and still at minimum wage.

  Another course of benefit to teenagers would be one on personal finances and budgeting - i.e., how to balance a checkbook, how to budget your salary to cover fixed expenses plus those bills such as insurance and taxes that are not monthly. It's amazing how many people, including adults, do not know how to reconcile their checkbook and their bank statements, not to mention forgetting to deduct charges for new checks and service charges and then they end up overdrawn and can't understand why. Other areas to cover - other bank services (IRA's, saving accounts, loans, notary public service), charge accounts - their benefits and pitfalls (such as Visa, Mastercard, etc.) and finally, what receipts, etc, should be kept for income tax deductions.

AUTOMOTIVE TECHNOLOGY:

- I am a retired military person. I was well pleased with the courses and studies I attempted and completed at JTCC.

- Possibly be a little more intense on major subjects, and not as many non-related courses required to receive your degree.

CHEMICAL ENGINEERING: -

- Chemical Engineering is no longer offered.

ELECTRONIC TECHNOLOGY:

- Keep equipment for training updated and current.
- Keep the Police Science program and reopen the practical lab.
- By offering a co-op program.

INDUSTRIAL ENGINEERING TECHNOLOGY:

- Provide some internship program with industries during student's last year (if not presently doing so).

MECHANICAL ENGINEERING TECHNOLOGY:

- By working closely with transfer universities and by listening to and heeding local industry needs.

MACHINE SHOP:

- Help them in locating jobs.

WELDING:

- My instructors in the welding program were excellent. Can't think of anything to improve on as it has been a long time since I attended JTCC.
- More money should be spent on the Welding, Machine Shop, and Automotive courses.

DIVISION OF MATH, NATURAL SCIENCES, AND ALLIED HEALTH

FUNERAL SERVICES:

- I do not know how things are in the Funeral Service program now. When I was a student (1978-1980) the main problem, in my opinion, was extremely incompetent instructors and department head, unorganized program...etc. Excellent facilities..just could not use prep room! Super-excellent instructors were John Sharp and Phil Woolf!!
- Job placement.
- Stressing the importance of education. More individual attention.

NURSING:

- I don't know if it's possible, but, from those courses that end in a degree - to offer classes directly related to obtaining a higher degree in those areas.
- More student aid, such as that which doesn't have to be repaid.
- Tests that are given should be more geared toward lectures. Students should be able to evaluate their instructors.

- I feel that the education I received at JTCC was adequate. I don't have any suggestions to recommend.
- Offer courses that apply to B.S. degree.
- I think you're doing a good job now.
- The problem I've experienced is that I work 3-11 and I would like to finish as many academics as possible at JTCC, but the times courses are available are not appropriate for me. I would like to see Wed., Thur., Fri. used more for courses to help those trying to complete BS degrees (Sat. a.m. class would be nice) and who work odd shifts. Assess the needs of persons that graduated from JTCC 4-5 years ago to take courses.
- In my case, programs to get information about 4 year universities to students would have been helpful.

OTHER COMMENTS

1. WHAT WAS THE PRIMARY REASON YOU CHOSE TO ATTEND JOHN TYLER COMMUNITY COLLEGE

DIVISION OF BUSINESS

BUSINESS ADMINISTRATION:

- Transfer to 4 year college.
- Wanted to go to John Tyler because of the location, but most of the people were really wonderful. Teachers, counselors, and all who were there helped me.
- Ongoing education.

DIVISION OF COMMUNICATIONS AND SOCIAL SCIENCES

MENTAL HEALTH:

- Program offered on job with some assistance.
- Non acceptance to Va. Tech.
- The special courses.
- To help to get promotions.
- Instructors came on job and had classes.

DIVISION OF ENGINEERING TECHNOLOGIES

AUTOMOTIVE TECHNOLOGY:

- Increase my knowledge, and possible part-time employment.

WELDING:

- To learn a trade for future possibility of own business.

DIVISION OF MATH, NATURAL SCIENCES, AND ALLIED HEALTH

FUNERAL SERVICES:

- Funeral Service training offered.

2. EVALUATE THE EXTENT TO WHICH THE COLLEGE ASSISTED YOU IN ACHIEVING YOUR GOAL FOR ENROLLING.

   No comments.

3. WOULD YOU RECOMMEND THE COLLEGE TO A PERSON SEEKING TO COMPLETE THE SAME PROGRAM? Respondent circled "no" and wrote:

BUSINESS DIVISION

BUSINESS ADMINISTRATION:

- Employers are extremely reluctant to use entry-level people with AAS degrees when they can obtain [a person with] a BS degree for the same dollars.

DATA PROCESSING:

- Because the college will not help you find employment.

SECRETARIAL SCIENCE:

- The courses such as shorthand, transcription procedures are only offered in sequence, other classes conflicted with schedule.

DIVISION OF COMMUNICATIONS AND SOCIAL SCIENCES

MENTAL HEALTH:

- Beside "Yes" respondent wrote, "Yes, if jobs [available]."
  Beside "No" respondent wrote, "No, misled in college as plenty of jobs when we graduated."
- Not specific enough as far as duties; used for the best interest of the agency.
- I recommend a B.A. degree.
- A two year degree is not required for the kinds of job you can get with this degree.
- Beside "Yes" respondent wrote, "It was a good program."
  Beside "No" respondent wrote, "It doesn't help in a school job. Unless you've had a job with a contract, an AAS degree doesn't help with more pay.
- Unable to find jobs with 2 year degree.

DIVISION OF ENGINEERING

AIR CONDITIONING & REFRIGERATION:

- Because J. S. Reynolds has a higher level of Air Conditioning and Refrigeration.
- No longer available. Program phased out.

MECHANICAL ENGINEERING:

- Not sure same curriculum is offered.

MACHINE SHOP:
- Respondent circled "yes" and wrote, "Definitely!"

DIVISION OF MATH, NATURAL SCIENCES, AND ALLIED HEALTH

FUNERAL SERVICES:

- I am currently not informed enough about the program; however, based on my experiences, I would discourage a prospective student.

NURSING:

- B.S. required in future.
- I recommend the B.S. program to those interested in Nursing.
- Because of deficiencies in the freshman year of the program.
- Program (Science) too small, 4 year college more practical.

EDUCATIONAL INSTITUTIONS

AND

FIELDS OF STUDY

4. PLEASE SPECIFY ADDITIONAL EDUCATION OR TRAINING THAT YOU HAVE RECEIVED SINCE COMPLETION OF YOUR STUDIES AT JTCC.

INSTITUTION	MAJOR	DEGREE	DATE
DIVISION OF BUSINESS			
BUSINESS MANAGEMENT:			
St. Leo College	Business Adm.	B.A.	1986 (Completion)
St. Leo College	Business Adm/Mgt	B.A.	1982
Palm Beach Atlantic College Florida Atlantic University	transferred to Business Adm/Mgt	 B.A.	Not completed yet
BUSINESS ADMINISTRATION:			
VCU	Business Admin, (Info Systems)	(89 semester hours complete)	
Va. Tech	Marketing	B.S.	1982
Central Piedmont Com. College	N/A	N/A	Start classes 1-86
DATA PROCESSING:			
VCU	Info. Systems		Sept. 1980 to present
VCU	Info. Systems	B.S.	
VCU	Continuing education classes in various fields of law.		
POLICE SCIENCE:			
Saint Leo College	Liberal Arts	A.A.	1980
	Criminology	B.A.	1982
Coastal Carolina College	Liberal Arts	B.A.	1984
	Adult Education	M.S.	Now attending
VCU	Political Science		
DIVISION OF COMMUNICATION AND SOCIAL SCIENCES			
MENTAL HEALTH:			
Virginia State University	Social Welfare		
VCU	Special Ed.		

Lucas Travel School	Certified Travel Agent		12/5/85
Tidewater Community College	Nursing School		Now attending
J. Sargeant Reynolds	Pharmacology		1981
VSU	Social Work		Now attending

DIVISION OF ENGINEERING

AIR CONDITIONING & REFRIGERATION:

Richmond Technical Institute	Electrical	yes	1985
VSU	Electronics		

AUTOMOTIVE DIAGNOSIS:

St. Leo College	Theology	AA	1981

ARCHITECTURAL TECHNOLOGY:

ODU	CET	BS	1982

AUTOMOTIVE TECHNOLOGY:

J. Sargeant Reynolds	Police Science		

ELECTRONICS:

Brigham Young University		BS	1982
VSU	Elec. Eng. Tech.	BS	Classes

MECHANICAL ENGINEERING TECHNOLOGY:

ODU	Met. Sys.	BSET	1982

INDUSTRIAL ENGINEERING TECHNOLOGY:

VSU	Industrial Eng. Tech	Now attending

DIVISION OF MATH, NATURAL SCIENCES, AND ALLIED HEALTH

NURSING:

VSU		BS	Now attending
J. Sargeant Reynolds	Emergency Nursing		6/85
VCU	CPR Instructor's Course		

MCV-VCU	Nursing	BSN	1982
JTCC	Nursing	BS	1984
Va. Tech	Chemistry	BS	1983
	Chemistry	MS	1985

GRADUATE'S EMPLOYERS

AND

JOB TITLES

5. IF YOU ARE EMPLOYED FULL OR PART-TIME, PLEASE GIVE:

NAME OF EMPLOYER	JOB TITLE	ADDRESS
DIVISION OF BUSINESS		
ACCOUNTING:		
MCV Hospitals	Budget Analyst	
Old Dominion Truck Leasing, Inc.	Assistant Controller	7511 Whitepine Rd. Chesterfield VA 23832
BUSINESS MANAGEMENT:		
Whitten Brothers, Inc.	Controller	5200 Midlothian Pike Richmond VA 23225
Virginia Power	Lab Technical Asst.	Chesterfield Power Station Chester VA 23831
Department of Army, Ft. Hamilton Commissary	Secretary	Bldg. #109, Attn: DALO-TAN-HA Brooklyn NY 11216
Barnett Bank	Adm. Asst. to V-Pres/ Regional Adm.	7320 S. Dixie Hwy West Palm Beach, FLA 33405
Chester Realty Company	Realtor	3740 W. Hundred Rd. Chester VA 23831
Defense General Supply Center	Standardization Program Manager	Jefferson Davis Hwy Richmond VA 23297- 5000
BUSINESS ADMINISTRATION:		
Medical College of Virginia	Programmer/Analyst	Box 483 MCV Station
Builders Transport	Dispatcher	P.O. Box 14090 Charlotte NC 28206
DATA PROCESSING:		
Philip Morris, U.S.A.	Programmer	James River Center P.O. Box 26603 Richmond VA 23261
Federal Reserve Bank Of Rich.	Technical Specialist	
Chesterfield County	Systems Analyst & Programmer	Chester VA

Buddy Webb, U. S. Department of Agriculture	Peanut Grader	Suffolk VA
Bank of Virginia	Programmer/Analyst	11011 W. Broad Richmond VA
SECRETARIAL SCIENCE:		
Kay Bee Toy and Hobby	Manager	Walnut Mall, Crater Road Petersburg VA 23805
Industrial Development Authority of Prince George, Va.	Administrative Asst.	P.O. Box 202 Prince George VA 23875
Florance, Gordon & Brown	Legal Secretary	815 Mutual Building Richmond VA 23219
Philip Morris USA	Secretary I/Word Processor	P. O. Box 26603 - JRC 43-2 Richmond VA 23261
MCV Hospital	Clerk Steno C	Box 710, MCV Station Richmond VA 23298
POLICE SCIENCE:		
U. S. Border Patrol	Patrol Agent	Box 447 Alamogordo, NM 88310
Coastal Carolina College Bobby Richardson, A. D. Athletic Department	Asst. Baseball Coach (I'm attending graduate school also.)	P.O. Box 1954 Conway, SC 29526
City of Richmond	Detective Sargeant	501 N. 9th Street Richmond VA 23234
E. Alvin Small Funeral Home	Secretary	2033 Blvd. Colonial Heights VA 23834-2395
Mt. Pleasant Baptist Day Care Center	Child Care & Kitchen Help	3801 Greenwood Ave. Colonial Heights VA

DIVISION OF COMMUNICATIONS AND SOCIAL SCIENCES

LIBERAL ARTS:		
J. C. Penney	Men's Suit Salesman	Walnut Mall Petersburg VA 23805

MENTAL HEALTH:

Virginia Medical Center	LPN	1201 Broad Rock Road Richmond VA 23224
Southside Community Services Board	Instructor	207 Main Street Lawrenceville VA 23868
Jackson Janitorial at Park 500 (Contractor)	Professional maintenance cleaning	Petersburg VA 23805
Central State Hospital	Clerk Typist C	Petersburg VA
Self employed	Babysitter (& mother of 2)	
Self employed	Child Care Teacher	3014 Courthouse Road Richmond VA 23236
City of Virginia Beach	Counselor to M.R. adults	Suite 218 Pem. 6 Va. Beach VA 23452
Nottaway Correctional Ctr.	Security Officer B	Burkeville VA 23922
Self employed	Babysitter	
Allied Chemical "Fibers"	Machine Operator	Hopewell VA 23860
O. B. Gates Elementary	Teacher's Aide	20001 Courthouse Rd. Ext.
SVTC	Development Aide	P. O. Box 4110 Petersburg VA 23803
John Randolph Hospital	Staff nurse - LPN	Hopewell VA 23860
Chesterfield Nursing Home	Activities Aide	Chesterfield VA 23832
Piedmont Geriatric Hospital	Mental Health Worker	Burkeville VA 23922
Piedmont Geriatric Hospital	Activities Supervisor	Burkeville VA
Piedmont Geriatric Hospital	Mental Health Worker	Burkeville VA
Central State Hospital	Mental Health Worker	P.O. Box 4030 Petersburg VA 23803

TEACHER AIDE:

USDA, ASCS	Administrative Clerk	400 N. 8th Street Richmond VA 23240

DIVISION OF ENGINEERING

ARCHITECTURAL TECHNOLOGY:

Reynolds Metals	Development Engineer	7900 Reycan Road Richmond VA 23237
Va. Dept. of Military Affairs	Engineer	501 E. Franklin St. Richmond VA 23219
AIDE	Drafter @ Va Power	Moorefield Pkwy Drive Richmond VA

AUTOMOTIVE DIAGNOSIS:

Fort Lee	Supply System Analyst	US Army Troop Support Agency Fort Lee VA 23801

AUTOMOTIVE TECHNOLOGY:

IRS-Forms Distribution Branch	Clerk, Editing/Receiv.	Carolina Ave. Richmond VA
Pinkerton Security Service	Security Officer	10404 Patterson Ave Richmond VA 23233
Chapman's Cert. Auto & Mach.	Owner/Mechanic	2727 W. Broad St. Richmond VA 23220

CHEMICAL ENGINEERING TECHNOLOGY:

Goldschmidt Chemical	Lab Technician, 2nd shift coordinator	914 Randolph Road Hopewell VA 23860

ELECTRONIC TECHNOLOGY

AT&T Teletype Corp.	Electronic Tech.	8427 Glazebrook Ave. Richmond VA 23228
Virginia Power	Sr. Instrument Tech.	Drawer V Chester VA 23831
Commonwealth of VA., Commission of Game & Inland Fisheries	State Game Warden	P.O. Box 1232 Mathews VA 23109
VEPCO	Instrument Technician	Chesterfield Power Station Chester VA 23831
Hughes Aircraft	Electronics Tech.	Tucson AR
Virginia Power	Instrument Tech.	Chester VA 23831

MECHANICAL ENGINEERING TECHNOLOGY:

Philip Morris	Machine Designer	4201 Commerce Road Richmond VA
ICI Americas	Process Engineer	Box 411 Hopewell VA 23860

MACHINE SHOP:

Colonial Heights Packaging		West Roslyn Rd. Colonial Heights VA 23834
Red's Hitch & Trailer Service	Welder	1400 Hull St. Rd. Chesterfield VA 23832
Defense General Supply Center	Management Analyst	Richmond VA 23297 ATTN: DPSSO

WELDING:

Civil Service	Warehouse worker	Fort Lee VA
U.S. Postal Service	NRLC	Disputanta VA 23842

DIVISION OF MATH, NATURAL SCIENCES, AND ALLIED HEALTH

FUNERAL SERVICES:

Howard Johnsons	Night Audit/Night Mgr.	801 Parham Road Richmond VA 23239
Reid Funeral Home, Inc.	Funeral Director	P. O. Box 930 Ashland VA 23005
Hollomon-Brown Funeral Home	Funeral Director	Norfolk VA 23518
Powell Funeral Homes	President	111 S. Main St. Bowling Green VA 22427
Community Funeral Home	Assistant Manager	909 5th St. Lynchburg VA 24504
Henderson Funeral Home	Vice President, General Manager	P. O. Box 390 Brookneal VA 24528

NURSING:

Retreat Hospital	Charge Nurse	2601 Grove Ave. Richmond VA

Virginia Medical Center	RN - Staff Nurse	1201 Broad Rock Rd. Richmond VA
Hiram Davis Medical Center	RN - Mental Health	P. O. Box 4030 Petersburg VA 23803
Central State Hospital	RN - Supervisor	P.O. Box 4030 Petersburg VA 23803
Sandy Hook Family Medicine	RN	P.O. Box 10 Sandy Hook VA 23153
Richmond Memorial Hospital	RN, Flexipool	Richmond Va.
Dinwiddie Correctional Unit 27	RN	P.O. Box 40 Church Road VA
Hiram Davis Medical Center	RN Clinician A	Petersburg VA
Petersburg General Hospital Johnston Willis Hospital	Staff RN Staff Nurse	Petersburg VA 23803 1401 Johnston Willis Hospital Richmond VA 23235
Chippenham Hospital	RN Charge Nurse/ Supervisor	7642 Forest Hill Ave. Richmond VA
(Not stated)	RN Staff Nurse Intensive & Cardiac Care Unit	
Richmond Memorial Hospital	Staff Nurse	
Commonwealth Emergencies	RN	8110 Midlothian Tnpk Richmond VA 23235
Chesterfield County Schools	Health Consultant	P.O. Box 10 Chesterfield VA 23832
Poplar Springs Hospital	Charge Nurse ADP Unit	350 Wagner Road Petersburg VA 23803
Standard Oil Company (Ohio)	Chemist	4440 Warrensville Center Road Cleveland OH 44128

6. PLEASE STATE OTHER JOBS YOU HAVE HELD IN THE PAST FIVE YEARS.

EMPLOYER	JOB TITLE
DIVISION OF BUSINESS	
ACCOUNTING:	
DGSC	File Clerk
BUSINESS MANAGEMENT:	
Haywood-Clarke Buick, Inc.	Controller
Hanover Shoe Co.	Assistant Manager
Ukrop's Supermarket	Odd jobs & Bag Boy
Hickory Farms	Salesperson
Santa's Corner	Manager
K-Mart	Merchandise Manager
Dept. of Army, Civilian Personnel	Clerk-Typist
Celebrity, Inc.	Senior Clerk
Croatan Apartments	Manager
Atlantic National Bank	Instalment Loan Processor
Ford Agency	Realtor
Poplar Springs Hospital	Mental Health Technician
Ingram & Houser	Realtor
Central Fidelity Bank	Bank Teller
	Junior Accountant
BUSINESS ADMINISTRATION:	
U.S. Govt. (Civil Service)	Unit Administrator
Computer Sciences Corporation	Programmer
Vantage Security Systems	Security Guard
Richmond Cold Storage	General Labor
Builders Transport	Truck Driver
Vance Trucking Co.	Truck Driver
DATA PROCESSING:	
Computer Sciences Corporation	Computer Analyst/Programmer
Voss International	Computer Operator/Programmer
John Tyler Community College	Computer Operator
Hickory Farms	Store Cashier

JBA Inc.	Programmer/Analyst
The Computer Company	Programmer
Federal Reserve Bank	Jr. Programmer

SECRETARIAL SCIENCE:

S. E. Nichols, Inc.	Department clerk
Atkinson, Plott & Tibbs	Paraprofessional Accountant
Fox-Huber Temporaries	Secretary
McGuire Clinic	Clerk - Front Desk
Chippenham Hospital	Clerk/Secretary
Department of Education	Clerk Steno B

POLICE SCIENCE:

Veterans Administration	Police Officer

Summer jobs:

Harrisonburg "Turks" Baseball Club	Coach (Valley League)
Clemson Baseball Camp	Counselor

DIVISION OF COMMUNICATIONS AND SOCIAL SCIENCES

LIBERAL ARTS:

Prudential	Agent
J. C. Penney	Furniture Salesman
Jefferson Ward	Retail Department Mgr.

MENTAL HEALTH:

Thomas Cleaning (contractor at Park 500)	Professional maintenance cleaning
M & G Services (contractor at Part 500)	Professional maintenance cleaning
Pointers Gas (Hopewell)	Gas station attendant
Chesterfield County	Special Education Aide
Meadowbrook Child Care	Teacher
Henrico County	M.R. Instructor
Central State Hospital	Psyc. Charge Aide
Chesterfield Nursing Home	Aide
Psychiatric Institute of Richmond	Mental Health Technician
Vocational Adult Skills Training Center	Rehabilitation Technician
Rainbow Center for Exceptional Children	Instructional Aide
Central State Hospital	Psychiatric Aide

TEACHER AIDE:

FmHA	County Office Clerk
Amelia County Public Schools	Teacher Aide

DIVISION OF ENGINEERING TECHNOLOGIES

AIR CONDITIONING AND REFRIGERATION:

Lee Laboratories	Chemical Technician
Brown & Williamson Tobacco	Operator

ARCHITECTURAL TECHNOLOGY:

Virginia Department of Highways	Survey Levelman
Power Systems & Controls	Lead Drafter
Hendricks Tile	Draftsman
Colonial Heights Veterinary Hospital	Veterinary Assistant
Ramada Inn	Hotel Accountant

AUTOMOTIVE TECHNOLOGY:

Swift Creek Automotive	Shop Foreman
Exxon Co. USA	Service Manager
	Mechanic

CHEMICAL ENGINEERING TECHNOLOGY:

Firestone	Sr. Research Technician

ELECTRONICS TECHNOLOGY:

Paul B. Williams	Copier Tech.
Overland Transportation	Bus Driver
Roslyn Farm Corporation	Farmer
Va. Power	Assistant Inst. Technician
	Associate Inst. Technician

MECHANICAL ENGINEERING TECHNOLOGY:

Cardwell Machine Co.	Engineer Intern
	Layout Mechanic
	Welder

MACHINE SHOP:

Falling Creek Metal Products	Sheet Metal Mechanic
Swan, Inc.	Sheet Metal Mechanic
Brevet, Inc.	Sheet Metal Mechanic

INDUSTRIAL ENGINEERING TECHNOLOGY:

Defense General Supply Center	Packer Foreman Chief of Operation Branch

WELDING:

Concrete Pipe & Product Co.	Mechanic
Colonial Tackle Company	Owner (Still in operation)
JTCC	Welding Instructor

DIVISION OF MATH, NATURAL SCIENCES AND ALLIED HEALTH

FUNERAL SERVICES:

Steele Funeral Home	Manager
Whiting Funeral Home	Trainee

NURSING:

Central State Hospital	RNCB
Petersburg General Hospital	Part-time Staff Nurse
Walnut Hill Convalescent Center	Part-time Evening Supervisor
Petersburg General Hospital	Staff Nurse
Chippenham Hospital	Asst. Head Nurse
Poplar Springs Hospital	RN
Dept. of Mental Health & Mental Retardation	RN Clinician A
Chippenham Hospital	Staff Nurse
Winchester Memorial Hospital	Staff Nurse
Chippenham Hospital	Staff Nurse
B. F. Wittkamp, M. D.	Office Nurse
Chippenham Hospital	Staff Nurse
Retreat Hospital	Staff Nurse
Chippenham Hospital	Staff Nurse
Petersburg General Hospital	RN - Staff
Southside Va. Training Center	Charge Nurse RN

8. HAVE YOU RECEIVED A PROMOTION SINCE YOU COMPLETED YOUR STUDIES AT TYLER? IF SO, PLEASE INDICATE NUMBER OF PROMOTIONS.

DIVISION OF BUSINESS

ACCOUNTING:

One respondent had received a promotion.

BUSINESS MANAGEMENT:

Three respondents had received promotion.

BUSINESS ADMINISTRATION:

Three promotions had been received by one respondent; one by another.

DATA PROCESSING:

One graduate had received 5 promotions, 2 had received 3, and 1 had received 2.

SECRETARIAL SCIENCE:

Two promotions had been received by 2 respondents, and 1 by another.

POLICE SCIENCE:

One respondent had received a promotion.

DIVISION OF COMMUNICATIONS AND SOCIAL SCIENCES

LIBERAL ARTS:

A promotion had been received by one respondent.

MENTAL HEALTH:

Four promotions had been received by 1 graduate, 2 promotions had been received by 2, and 1 promotion was reported by 3.

TEACHER AIDE:

One respondent reported a promotion.

DIVISION OF ENGINEERING

AUTOMOTIVE DIAGNOSIS:

Three promotions were reported by one respondent.

ARCHITECTURAL TECHNOLOGY:

Two promotions were received by 1 respondent, and two by another.

ELECTRONIC TECHNOLOGY:

Two graduates reported 3 promotions, and 1 graduate, 2.

MECHANICAL ENGINEERING TECHNOLOGY:

One respondent reported 2 promotions.

MACHINE SHOP:

One graduate reported 4 promotions, and 1 graduate reported 1.

INDUSTRIAL ENGINEERING TECHNOLOGY:

One respondent had received 2 promotions.

WELDING:

One promotion was reported by 1 respondent.

DIVISION OF MATH, NATURAL SCIENCES, AND ALLIED HEALTH

NURSING:

Two graduates reported 3 promotions, 2 reported 2, and 2 reported 1.

10. OTHER POSITIONS/HONORS/AWARDS:

DIVISION OF BUSINESS

BUSINESS MANAGEMENT:

- I graduated cum laude from Saint Leo College. I am getting an award on my job.

DATA PROCESSING:

- My positions were (1) Job Controller I, (2) Job Controller II, (3) Data Center Associate, (4) Data Center Application Specialist, (5) Programmer

SECRETARIAL SCIENCE:

- Vice President and then President of American Business Women's Association
- Philip Morris Word Processing Backup Control Operator

DIVISION OF COMMUNICATIONS AND SOCIAL SCIENCES

MENTAL HEALTH:

-Award for Job Well Done before retirement.

DIVISION OF ENGINEERING TECHNOLOGIES

AUTOMOTIVE TECHNOLOGY:

-A.S.E certified mechanic in 6 categories

DIVISION OF MATH, NATURAL SCIENCES, AND ALLIED HEALTH

FUNERAL SERVICES:

- I have held or currently am holding offices in various state and local funeral director associations - served on numerous committees, etc. Civic organizations.
- Assistant Manager of the Monument Co.

NURSING:

- Quality Assurance Representative
- Employee of the Month
- Appointed to Nursing Advisory committee
  Appointed to Coronary Care Committee
- Elected to Sigma Theta Tau - National Honor Society for Nursing. Also Phi Kappa Phi - Honor Society VCU-MCV
- Will pursue PhD at Brigham Young University beginning January 1986.

APPENDIX

JOHN TYLER COMMUNITY COLLEGE
Chester, Virginia 23831

FIVE YEAR GRADUATE FOLLOW-UP SURVEY INSTRUMENT

Dear Tyler Graduate:

John Tyler Community College is interested in documenting the long-term successes of its graduates in order to determine: (1) the extent to which the College assisted you in achieving your educational goal(s); (2) additional academic training you may have received; (3) your present occupation; and (4) any suggestions you may have which will enable the College to improve its academic and student services.

Please take a few minutes to respond to the items that are listed below. Kindly circle ((1)) the number next to the appropriate response, fill in the blank, or write in your response. Your input will be shared with College administrators, faculty, and staff in order to better serve future students.

Thank you for your assistance.

F. W. Nicholas, Sr.
President, JTCC

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cc4 1. What was the primary reason you chose to attend John Tyler Community College? (Please select only one response.)
(1) Close to home
(2) Inexpensive
(3) Open admissions policy
(4) Courses/Programs
(5) Financial Aid
(6) Job requirements
(7) Other _____
please specify

cc5 2. Evaluate the extent to which the College assisted you in achieving your goal for enrolling?
(1) Very helpful
(2) Somewhat helpful
(3) Undecided
(4) Not very helpful
(5) Not helpful at all

cc6 3. Would you recommend the College to a person seeking to complete the same program?
(1) Yes
(2) No If no, why not? _____

cc7 4. Please specify additional education or training that you have received since completion of your studies at JTCC.

(1) _____
Institution Major Degree Date

(2) _____
Institution Major Degree Date

cc8 5. Please indicate your current employment status.

(1) Employed full time
(2) Employed part time
(3) Military service full time
(4) Unemployed and seeking employment
(5) Not employed and not seeking employment (because of choice, full time student, illness, retirement, pregnancy, etc.)

If you are employed full or part-time, please give:

Name of Employer _____

Job Title _____

Address _____

_____
City State Zip Code

6. Please state other jobs you have held in the past five years.

_____
Employer Job title

_____
Employer Job title

_____
Employer Job Title

cc9 7. Please indicate your present salary range (before deductions).

(1) Under $5,000
(2) $5,000 - 9,999
(3) $10,000 - 14,999
(4) $15,000 - 19,999
(5) $20,000 - 24,999
(6) $25,000 - 29,999
(7) $30,000 and over

cc10 8. Have you received a promotion since you completed your studies at Tyler? If so, please indicate number of promotions.

(1) Yes (If yes, indicate # of promotions _____)
(2) No

cc11 9. Is your present job related to your field of training at Tyler?

(1) Yes, it is directly related.
(2) Yes, it is somewhat related.
(3) No, it is not related.

10. Other positions/honors/awards:

11. Please describe ways in which JTCC may better serve future students.

Thank you for your cooperation.

JOHN TYLER COMMUNITY COLLEGE Chester, Virginia 23831-5399

November 8, 1985

PLEASE RESPOND!

Dear 1980 Graduate:

Just a reminder . . .

Two weeks ago we mailed you a questionnaire to determine your current activities, as well as to have you evaluate John Tyler Community College. This survey is part of an ongoing effort to improve our academic and student services. Your comments are vital to this overall assessment.

Please take a few moments, complete the enclosed survey, and mail it back right away. A second questionnaire and self-addressed envelope are enclosed for your convenience. Please be assured that your comments will be summarized along with those of other graduates. The questionnaire is coded for follow-up purposes only.

Thank you for assisting us in this important study in order that we may better serve future students.

Respectfully,

Carol S. Hollins

Carol S. Hollins
Coordinator
Institutional Research

CSH:mcj

Enclosure

The College is supported by the Commonwealth of Virginia and the Counties of Amelia, Charles City, Chesterfield, Dinwiddie, Prince George, Surry, Sussex and the Cities of Colonial Heights, Hopewell, Petersburg and Richmond.

"AN EQUAL OPPORTUNITY/AFFIRMATIVE

JOHN TYLER COMMUNITY COLLEGE Chester, Virginia 23831-5399

JTCC NEEDS YOUR HELP!

November 22, 1985

Dear 1980 Graduate:

Did you forget?

About a month ago you should have received a questionnaire from John Tyler Community College that was sent to all 1980 graduates. This survey is part of our ongoing study of the College's academic program and student services. Your comments are most important and will be handled with strict confidence. The results will assist the College administration and faculty in future program planning.

In case you never received a copy of the questionnaire or misplaced it, another one is enclosed for your convenience, along with a self-addressed, stamped envelope. The questionnaire is coded for follow-up purposes only. Please take the time to complete it and mail it in today. If you have already mailed your questionnaire, consider this a thank you.

We appreciate your cooperation in this important effort. Your comments will greatly assist us in serving future students.

Respectfully,

Carol S. Hollins

Carol S. Hollins
Coordinator
Institutional Research

CSH:mcj

Enclosure

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ERIC Clearinghouse for Junior Colleges NOV 21 1986